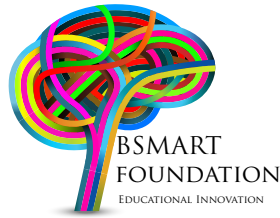




BSMART FOUNDATION

"Information you need to know series".



Symptom Checklist of Developmental Deficits

Do you recognize any of these characteristics in your child(ren) or students?

They are signs of Developmental Deficits that (if not addresses) can later interfere with academic success. Immature physiologic functioning could be the underlying cause. If these areas/deficits are specifically, systematically, developmentally, and appropriately targeted, improvements will take place.

Difficulty understanding directions	Misunderstands oral instructions/questions	Daydreams
Difficulty following directions	Delays in responding to oral instructions	Self-anger
Unable to sequence steps for tasks	Homework not turned in	Shy, reluctant, afraid to try
Memory and retention difficulties	Unfinished homework	Words disappear and reappear
Difficulty understanding concepts of space and time	Problems with phonics or discriminating speech sounds	Difficulty with handwriting
Poor listening comprehension when reading or being read to	Spelling, reading and other academic problems	Many erasures
Poor vocabulary/expression skills	Avoids near point tasks	High or low muscle tone
Poor word recognition	Difficulty copying from blackboard	Tires easily during physical activity
Guesses at words	Poor attention span	Slouches when sitting
Slow reading in at-grade texts	Skips lines or omits words while reading	Difficulty moving in or out of positions
Malapropisms (similar but wrong words)	Reverses letters/words	Difficulty coordinating & keeping up with peers
Difficulty with word finding tasks		Difficulty with clothing fasteners (buttons, zippers, etc.)

<p>Trouble formulating sentences</p> <p>Decreased ability to intake, maintain, & conclude conversations</p> <p>Decreased turn taking during conversation & during activities</p> <p>Cries during effort</p> <p>Interruptive when speaking out</p> <p>Unable to wait for their turn</p>	<p>Poor comprehension</p> <p>Reading numbers inconsistently</p> <p>Fatigues easily when reading</p> <p>Avoids reading</p> <p>Easily Distracted by background noise</p> <p>Easily frustrated</p> <p>Avoids tasks/Convinces others to do their job</p> <p>"Would do better if he/she would just try harder"</p>	<p>Walks on toes</p> <p>Poor Balance & Coordination</p> <p>Difficulty remaining seated during classroom activities</p> <p>Difficulty opening containers/jars</p> <p>Falls frequently</p> <p>Difficulty maneuvering playground equipment</p> <p>Easily Startled</p>
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